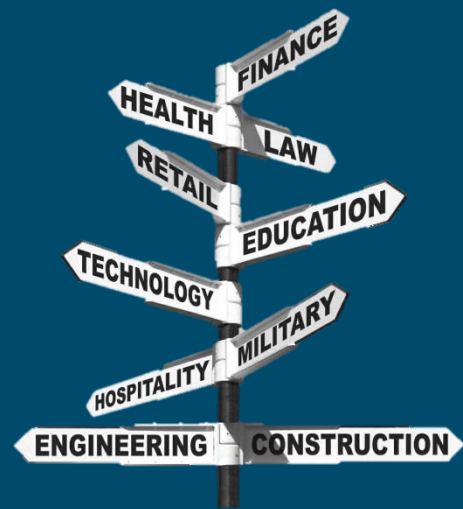




**CYRIL JACKSON**  
SENIOR CAMPUS

# PATHWAY PLANNING

A guide to help you think about where you are, where you would like to head, how you can get there and who can help you on your way



Name: .....

Date: .....

# STRENGTHS AND INTERESTS

In each area of your life list things that you like and dislike in order to gain a better understanding of your strengths.

## **PERSONAL LIFE**

*Include: Social life, activities, friends, family, and health.*

**Things I like:**

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**Things I dislike:**

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## **SCHOOL AND EDUCATION**

*Includes: Courses you are currently studying/have studied, training etc.*

**Things I like:**

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**Things I dislike:**

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## **WORK**

*Includes: Any employment you have/had, volunteer work etc.*

**Things I like:**

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**Things I dislike:**

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## **OTHER SKILLS**

*Includes: Licence, independence, living arrangements etc.*

**Things I like:**

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**Things I dislike:**

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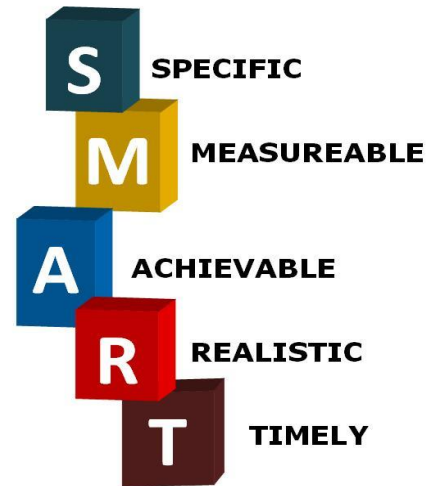
# DREAMS AND GOALS

List below your dreams and goals for the future. Think about ideas for the short term (1-2 years), mid-term (3-5 years) and long term (5 years +). Make sure your goals are SMART goals (Specific, Measureable, Achievable, Realistic and Timely).

**Short-Term:**

*(Include school marks, further studies, and personal goals)*

**Create S.M.A.R.T. Goals**



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**Mid-Term**

*(Include education goals, experiences, and personal goals)*

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**Long-Term:**

*(Include career goals, and personal goals)*

## ACHIEVEMENTS

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List below achievements and skills you have gained so far in your education and through extracurricular activities.

EDUCATION COMPLETED TO DATE (include school courses, courses taken outside of school, awards achieved etc.)

Description	Year	Subject / Award

COMMUNITY / CULTURAL / SPORTS ACTIVITIES (e.g. Coaching, refereeing, youth groups, sports, dancing, drama, art, music, helping friends, assisting someone new at school etc.)

Description	Year	Activity / Skill

## ACHIEVEMENTS (cont.)

### VOLUNTEER EXPERIENCES (eg. St

John's Ambulance, Mentoring, House-sitting, Pet Sitting, Babysitting, Red Cross etc.)

Description	Year	Activity / Skill

WORK EXPERIENCE / STRUCTURED WORKPLACE LEARNING (eg. Undertook work experience at a veterinarian as part of school studies)

Description	Year	Activity / Skill

PAST OR CURRENT EMPLOYMENT (List jobs you have previously held or are holding)

Description	Year	Activity / Skill

OTHER EXPERIENCES (eg. Looking after household budget, travel, event planning, cooking etc.)

Description	Year	Activity / Skill

## FUTURE PLANNING

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In each area of your life list where you believe you're currently at and where you would like to go.

### **PERSONAL LIFE**

*Include: Social life, activities, friends, family, and health*

**Where I am now:**

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**Where I would like to go:**

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### **SCHOOL AND EDUCATION**

*Includes: Courses you are currently studying/have studied, training etc.*

**Where I am now:**

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**Where I would like to go:**

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### **WORK**

*Includes: Any employment you have/had, volunteer work etc.*

**Where I am now:**

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**Where I would like to go:**

### **OTHER SKILLS**

*Includes: Licence, independence, living arrangements etc.*

**Where I am now:**

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**Where I would like to go:**

## MAKING IT HAPPEN

After completing this planner, do you know enough about your career options and are you on track to make your goals realities?

What Industry areas interest you?

What careers within this industry interest you?

How have you researched this industry area? How could you research it some more?



Who can you talk to about your options and requirements?

What courses should you consider for Year 11?

What work experience could you consider?